

Crosby Education Foundation

Teacher Grant Applications

2020-2021

Crosby High School

1. Through the Looking Glass

Teachers: Laurie Haffelfinger, William Humphreys, Trevor Burgess, and Caleb White

Funding needed: \$5000.00

Funding received: 0

Subjects: CTE: Career and Technical Education

Grade(s): 9th – 12th

Students reached: 200

Proposal: The Commercial Photography program is a new program in its second year. It has expanded very rapidly due to strong student interest. Currently, there are just 7 cameras in the program. While students are also able to utilize the yearbook cameras on occasion, that depends a lot on availability and it can be difficult to schedule. Having more cameras will put digital cameras in the hands of more students, where they can learn skills that will benefit them if they choose to do photography in any professional capacity after high school, including in the broad field of communications. It can also benefit them throughout their personal lives, as they learn to improve their skills in composition and lighting for every day photography. Having access to these cameras will also be beneficial for the AV program, because the newer cameras can do video as well. This will allow more students to do film projects as part of that curriculum. And lastly, the professional communications courses could also incorporate photography or filming into some of their projects and activities.

While these cameras may not directly be used by students who are remote this year, having a curriculum that focuses on DSLR cameras could help them if they have access to family cameras, or even if they wish to invest in smaller point and shoot cameras. Expanding the curriculum to teach professional camera skills in a more hands-on way will benefit all students.

2. Destination Real World

Teachers: Jennifer Mitchell, Yolanda Calvin, Ben Cart, Rochelle Singleton, Rachel Hicks

Funding needed: \$5000.00

Funding received: 0

Subjects: Life Skills, Vocation, Job Training

Grade(s): 9th – 12th

Students reached: 65

Proposal: This grant would allow students with special needs opportunities to foster the independence needed to be successful in their life after high school. Practicing daily living activities such as, cooking, cleaning, and self-care, are essential components of living on their own. This grant would allow for these skills to be taught in a supportive environment. Socialization is also a huge part of their success as an adult. Through a social mentoring program, our students gain opportunities to interact appropriately in a supervised setting. With this grant, students will also receive on the job training as well as be able to produce a finished product that enhances school spirit. The critical skills learned through this program provide our students with a sense of ownership and pride in the school as well employability and independent living skills that will allow them to become contributing members of society and not be limited by their disabilities.

3. Crosby Cougar Football Pads

Teachers: Jerry Prieto, Jackson Tarr, Ronald Frick, Chuck McKeon

Funding needed: \$5000.00

Funding received: 0

Subjects: Physical Education and Sports

Grade(s): 9th – 12th

Students reached: 125

Proposal: This grant would align with the District and Campus Goals of keeping our kids safe. Football is a very physical sport and every year shoulder pad manufacturers improve on the quality and safety of their shoulder pads. We have many outdated pairs of shoulder pads that need to be replaced due to many years of wear and tear and rust. This grant would help our program provide some newer and more advanced shoulder pads to help keep our players healthy and on the field. Equipping a program that will has around 150 players and will grow next year to closer to 175-180 players is a monumental task and this grant would help us provide the equipment necessary for these athletes. Thank you for your time and your commitment to providing for Crosby ISD.

4. Cougar Stadium AED. Every Second Counts

Administrator: Tricia Kay, Alyssa Hyde, Tanya Murphy, Karen Grey

Funding needed: \$5000.00

Funding received: 0

Subjects: Physical Education and Sports; District Events

Grade(s): PreK through 12th

Students reached: 6,200+

Proposal: An AED is a life-saving device needed for Cougar Stadium. The only one we currently have is in the press box. That location is too far should something

happen on or close to the field. In addition, the press box is locked, except for district athletic events. During athletic events, the CHS trainers are in attendance with an AED, but we have many other activities held in our stadium that do not require that trainers to be present. Graduation is held there. The stadium is used for Colleen Walker Relays every other year (a field day type event for our Special Education students). The secondary P.E. students use it often. We have used the stadium in the past for Veterans Day celebrations. The stadium is and can be used for a wide range of activities. The AED and "SaveStation" cabinet would be located on the perimeter of the football field, at ground level, giving immediate access to students and/or community members. The tower that the AED is located in, is illuminated, allowing for visibility. There is ad space on the front and back, which could be used to recognize the funding resource, such as the Crosby Education Foundation. When in cardiac arrest, every second matters. For every minute that goes by the chance of survival drops by 10%. With access to an AED in Cougar Stadium, we are increasing the chance of surviving sudden cardiac arrest to over 75% should it occur there.

5. Swimming Towards an Education

Teacher: Cassie Morrison

Funding needed: \$1000.00

Funding received: 0

Subjects: Horticulture Science

Grade(s): 9th – 12th

Students reached: 130

Proposal: Through the materials used in this grant, students will learn important aspects of food production and sustainable agricultural practices. A large issue the world faces today is how to feed the growing population using less space. Students will learn one practical way of production using less space which could help generate new ideas in the future. This grant aligns with Crosby ISD's mission of creating literate, responsible citizens capable of learning and applying academic and social skills successfully in any life setting. Students will have to work closely with the system and each other while documenting the tanks' progress, teaching responsibility and teamwork. Based on observations and research, students will be responsible for maintaining fish and plant health and understanding the relationship between the 2 aspects.

6. FINtastic Classroom Crops

Kelly Padgett

Funding needed: \$676.72

Funding received: 0

Subjects: Agriculture

Grade(s): 9th – 12th

Students reached: 163

Proposal: There is no denying that we are running out of land to produce food to sustain the growing population. The materials used in this grant will allow students will learn important aspects of food production and sustainable agricultural practices on a small scale that could easily be replicated at home. Students will learn one easy way to grow their own fresh veggies in an INDOOR environment while gaining the therapeutic aspects offered by live fish. Crosby ISD's mission is to create literate, responsible citizens capable of learning and applying academic and social skills successfully in any life setting. With this in class tank, students will strengthen all of these skills while having to work closely with each other. They will become responsible for documenting plant and fish health, teaching responsibility and teamwork.

7. Professional Art Tools -Light Table, Drying Rack, Cutting Board

Teachers: Meighan Gladden, Tyra Baxter, Laura Gonzales, Melanie Sortore

Funding needed: \$5000.00

Funding received: 0

Subjects: Fine Arts

Grade(s): 6th – 12th

Students reached: 600

Proposal: Having professional grade tools for the art department allows teachers to teach the students how to create at the professional level and opens the door into the art contest world for the students. We would be able to have the students create art pieces efficiently and compete with other districts on the same level that professional artists produce many of their works. Being able to compete at a professional level will also open more scholarship opportunities for our students. These tools are the missing component needed to open all these opportunities to our students. I have an at-risk freshman who struggles to find a "place" in mainstream high school life and could benefit from a grant like this one. He is multi-talented in art, and we owe him the opportunity to keep opening doors for him. As he completes his first year in art this year, introducing him to professional level tools would help to keep him engaged, as he would never be exposed to professional grade art tools and supplies if it weren't for grants like this one. It could even possibly keep him on track for graduation as at-risk students are more likely to graduate if they have a reason to come to school. Please see attached research. (New Evidence of the Benefits of Art -Education <https://www.brookings.edu/blog/brown-center-chalkboard/2019/02/12/new-evidence-of-the-benefits-of-arts-education/>)