

# Crosby Education Foundation

## Teacher Grant Applications

2020-2021

### **Barrett Elementary School**

1. Let's Knock 'Em Down!

Teacher: Jamie Helburg

Funding needed: \$465.65

Funding received: 0

Subjects: Physical Education and Sports

Grade(s): 1<sup>st</sup> – 5<sup>th</sup>

Students reached: 550

Proposal: I have wanted to teach my students how to bowl for a very long time. I have even begged bowling alleys for broken pins, but with the Crosby Education Foundation, I feel like I can reach out and get the support I need to bring bowling in the gym!

This is another great way for kids to learn a lifetime sport and show them fitness can be fun with the Metro Sports In-School Bowling Package. This bowling set can be used to bring create an exciting bowling alley in our gym! It is complete with a carpeted lane, rubberized ball and 10 regulation-height pins. Students will have a great time trying to knock down the pins, and you'll feel good knowing that they're getting up and moving around. Plus, I can use the set to teach basic math and spelling with the included lesson plan guide and teacher's curriculum. The kids won't even know they're learning math while they bowl!!

This is so great for my elementary PE classes, so I can get students up and moving! They've been sitting on computers quarantined. Let's fix that! Let's Knock 'Em Down!

2. Positive Approach to Student Success Program Adaptive Behavior Equipment

Teacher: Kimberly Charles

Funding needed: \$992.11

Funding received: 0

Subjects: Other: Adaptive Behavior

Grade(s): 2<sup>nd</sup> – 5<sup>th</sup>

Students reached: 7

Proposal: The PASS program will take a positive approach to integrate sensory tools and strategies to help increase student self-regulation and decrease disruptive and distractive behaviors. This will impact all learners within the classroom by enhancing the learning environment and increasing student academic and behavioral successes across content areas.

3. Hands on Math in a Virtual World

Teacher: Phaedra Jackson

Funding needed: \$495.00

Funding received: 0

Subjects: Math

Grade(s): 1<sup>st</sup> – 5<sup>th</sup>

Students reached: 540

Proposal: A subscription to Braining Camp will allow both teachers and students a resource for digital math manipulatives. Teachers will have access to digital Base Ten Blocks, counters, number lines, hundred charts, fraction tiles and more. This can be used to teach face to face students and virtual students. Teachers can record their screen for virtual students and students will have access to the program to use the digital manipulatives as well.

4. Science Weekly Text

Teachers: Alyse Bennett, Susan Baker, Kelvia Gueary, Cathy Vital, Dianna Salinas, Kasey Hernandez, and Wendy Lopez

Funding needed: \$1200.00

Funding received: 0

Subjects: Science

Grade(s): 2<sup>nd</sup>

Students reached: 150

Proposal: Science Weekly is a great resource that is in both English and Spanish. This will be used as an additional updated resource for Science since we do not have any updated science information. It is aligned to TEKS and is can be used to tie in RELA as well. We are wanting students to improve reading skills this allows us to embed reading into to science and science into reading.